

THE COLORADO ASSESSMENT SOCIETY



is pleased to present the following online event:

Collaborative / Therapeutic Assessment in Action: A Case Study of “Beaker”

Presented by
Jason Turret, Psy.D. and Lindsay Rosen, M.A.

Co-Sponsored by:
The Society for Personality Assessment (SPA)

May 21, 2021
11:30 AM – 1:30 PM
Location: Online via Zoom



UNIVERSITY *of*
DENVER

GRADUATE SCHOOL OF PROFESSIONAL PSYCHOLOGY

Presenters

Dr. Jason Turret is a licensed psychologist who earned his doctorate in clinical psychology from the University of Denver's Graduate School of Professional Psychology. He received his master's degree from the University of Denver and his bachelor's degree from the University of Colorado. Dr. Turret has a private practice focusing on cognitive and personality assessments with young adults and adolescents. He is very passionate about collaborative / therapeutic assessment. In addition to his private practice, Dr. Turret has experience conducting psychological assessments at the University of Colorado Boulder, the Mental Health Center of Denver, Children's Hospital Colorado, the University of Denver and at the private practice of Dr. Hale Martin. Dr. Turret completed his pre-doctoral internship and post-doctoral fellowship with a focus in psychological assessment at the University of Colorado Boulder. He has presented his work on collaborative / therapeutic assessment at the Society for Personality Assessment Annual Convention and the Inaugural Collaborative/Therapeutic Assessment Conference. Dr. Turret has been the president of the Colorado Assessment Society since 2018.

Lindsay Rosen, M.A. is a doctoral student in clinical psychology at the University of Denver's Graduate School of Professional Psychology currently on her internship year at Community Reach Center. She earned her master's degree from Tufts University's Eliot-Pearson Department of Child Study and Human Development with a concentration in Clinical Developmental Health and Psychology. Her professional background includes working with children and families in school, hospital, and therapy settings. She is most passionate about conducting assessments with individuals affected by various social, emotional, and cognitive difficulties. Lindsay has experience completing psychological assessments at National Jewish Hospital, Harvard University's Social Neuroscience and Psychopathology Lab, and private practice settings. Her past practicum experiences include conducting neuropsychological assessments at NeuroWorks, LLC in Boulder, CO, conducting school-based therapy for children and adolescents, and conducting in home therapy for children and families affected by trauma.

Topic Overview

This luncheon will focus on Collaborative / Therapeutic Assessment, which is a semi-structured approach to psychological assessment in which assessors and clients work together to gain a deeper understanding of themselves and their struggles. The luncheon will begin with an introduction to Collaborative / Therapeutic Assessment and the research supporting its efficacy. This luncheon will include a case presentation to illustrate the didactic points. The client (34 year old male) was assessed by Lindsay Rosen, M.A. under the supervision of Jason Turret, PsyD. The case study will include a brief history, the client's assessment questions, and data from several measures including the WAIS-IV, MMPI-2, Wartegg Drawing Completion Test and the Rorschach Performance Assessment System (RPAS). An assessment intervention using the Thematic Apperception Test will be discussed and language from the feedback letter will be presented.

Workshop Objectives

1. Participants will be able to explain the key differences between Collaborative / Therapeutic Assessment and more traditional models of assessment.
2. Participants will be able to explain the goal of an Assessment Intervention session.
3. Participants will be able to explain the ordering of results that are explained to a client (level 1, level 2, level 3 findings).

Continuing Education

This workshop qualifies for **1.5** hours of CE credits for psychologists. The Society for Personality Assessment is approved by the American Psychological Association to sponsor continuing education for psychologists. CE credits will be available for an additional \$15 (see registration and payment form below).

Tentative Schedule

11:30am -1:00pm Case Presentation
1:00pm to 1:30pm: Socializing time (optional)

Special Accommodations

The GSPP is compliant with the American with Disabilities Act. Please feel free to notify the committee if any accommodations are needed.

Colorado Assessment Society

The Colorado Assessment Society is an organization of psychologists and psychologists in training dedicated to the advancement of cognitive and personality assessment. The purpose of the society is to foster the training, practice, and development of cognitive and personality assessment as a discipline, science, and profession through meetings, workshops, research, and dissemination of findings. The society advocates high standards of care in the best interests of the client. It also promotes interdisciplinary and inter-professional cooperate. **For information about joining the Colorado Assessment Society, please email us at coloradoassessmentsociety@gmail.com.**

Registration & Payment for CAS Luncheon

- To pay by PayPal (preferred method) using credit card or bank transfer, please click on the link near the bottom of this page that reflects your status and fee
- To pay by check, please mail your payment to the following address:

Colorado Assessment Society
C/O GSPP
2450 S. Vine Street
Denver, CO 80208

To register, please fill out this registration form and email it as an attachment to coloradoassessmentsociety@gmail.com to reserve your spot in this training. Your registration will be complete when payment is received.

Name: _____
Degree _____ Institution/Position _____
Address _____
City _____ State _____ Zip Code _____
Telephone _____ Fax _____
e-mail _____

REGISTRATION FEES (registration fees are waived for CAS members)

[Click here if you are requesting CEs \(\\$15 fee\)](#)

[\\$10 non-member students](#) (this fee does not include CEs)

[\\$20 non-member professionals](#) (this fee does not include CEs)

Total Amount: _____

Registration must be received in full by May 19, 2021

Cancellation Policy

Cancellations before the May 19th registration deadline will lead to a full refund. Cancellations occurring after May 19th will receive a 50% refund. If the event is cancelled for any reason, we will refund your fee in full.

We reserve the right to deny participation to any applicant or to cancel the workshop for any reason. You will be sent an email confirmation of your registration so please be sure we have correct email information for you!